



Association Report 2024-2025

Message from the President

We are incredibly proud of all we accomplished this past year! Working collaboratively with Michigan's finest educators and statewide organizations, the REMC Association of Michigan enhanced support included new projects, additional course offerings and applicable classroom resources. And through REMC SAVE, we didn't just save schools time – we saved them over \$136 million last year!

Our commitment burns brighter than ever. We are dedicated to building supports that boldly lead the way, building a vision that champions exceptional teaching and learning, the powerful use of educational technology and ensures equity for every Michigan student. This Annual Report is a testament to our collective work and the incredible strides we've made towards this mission. You'll also find specific data and information highlighting the impactful work happening in each local REMC across the state of Michigan.

Serving as the REMC President, I am consistently reminded that the future is bright in Michigan's classrooms. Our organization will continue to monitor the educational landscape to ensure we provide innovative classroom resources and deeply meaningful professional learning opportunities, while also strengthening the purchasing power through REMC SAVE.

Ann Smart, REMC Association President

Association Points of Pride

As an organization, we strive to improve learning, empower educators and provide savings. This past year we expanded our outreach through exhibiting and presenting at numerous state-wide conferences and sharing newsletter articles and resources with partnering organizations. In addition, each local center received over \$20,000 from the Association to support educators, student learning and initiatives at the local REMC level.

- REMC Directors, RITS and Leadership team members presented over 18 sessions at various conferences.
- The Association partnered with MACUL and MASL to host two statewide Podcast Challenges.
- REMC added learning cohorts where groups of educators explore topics, gain practical skills and collaborate together over an extended period of time.

Empower Educators: Professional Learning

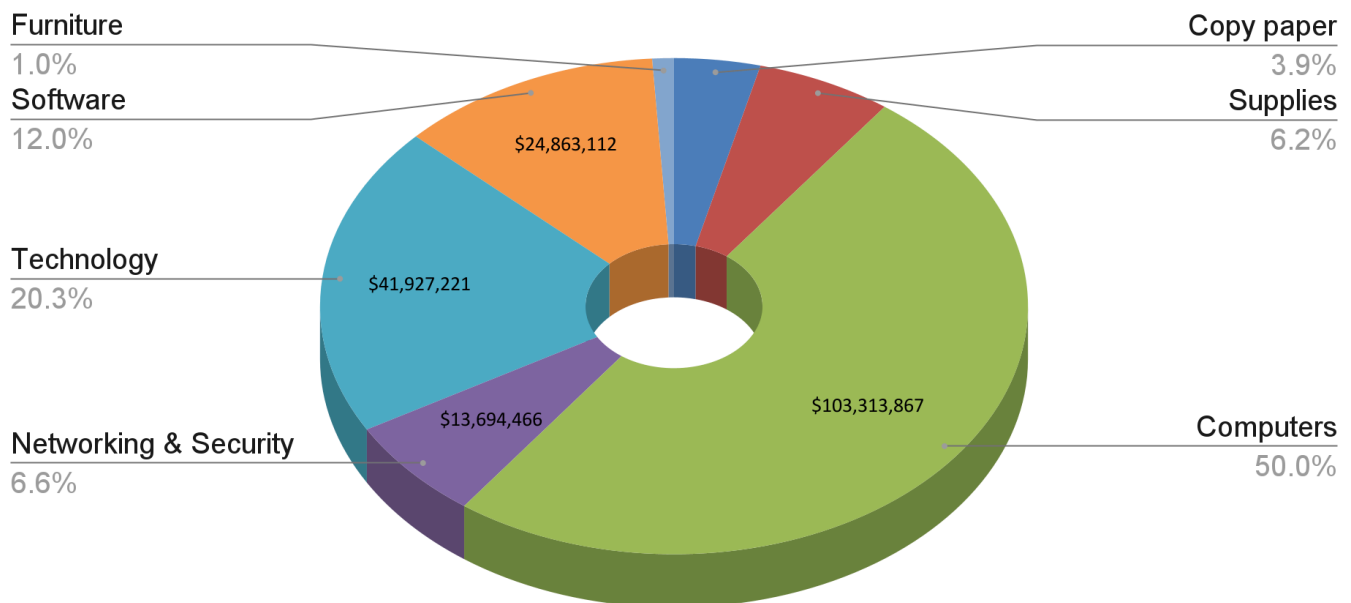
- REMC Association offered 129 courses, 69 webinars, 17 workshops and 11 learning cohorts reaching over 2,400 educators throughout Michigan.

- Our Professional Learning offerings have a statewide impact. Click on this [map](#) to view Michigan districts with educators completing REMC Professional Learning.
- For our virtual courses, we had a high completion rate - 83% of those who started a course completed it, compared to a national average of around 15%.
- Webinars included a series on AI in Education, Cybersecurity and iPads in Action.
- Learning Cohorts focused on topics such as artificial intelligence, blended learning and sketchnoting.
- REMC Association collaborated with two other organizations (MI-ASCD and MeL) to offer professional learning on topics championed by those organizations.
- Local REMCs offered professional learning opportunities and specialized training for local area educators.
 - Local Professional Learning funding offered through the REMC Association is, to date, over a half million, with \$112,000 given during 2024-2025.
 - REMC Professional Learning funding provided 50 professional events at the local level within 25 of 28 local REMC centers.

Provide Savings: REMC SAVE

- Since 1990, REMC SAVE has helped schools and eligible agencies save nearly \$1.75 billion.
- REMC SAVE vendors provided over \$750,000 in added value that enabled the Association to offer FREE professional learning and educator resources.
- In 2024-25, REMC SAVE eligible agencies purchased over 5.5 million items, saving nearly \$136 million dollars on over \$206 million in purchases. The purchases were portioned across the REMC SAVE contract in the following categories:

2024-25 REMC SAVE Sales



Empower Educators: Educator Resources

- [21Things4Students](#) and [MiTechKids](#): Provides lessons, activities and resources to help students grow their effective use of technology.
 - Leadership Transition - REMC welcomed Tina Tribu as the new 21 Things 4 Student Project Director.
 - Expanded Advisory Team to include three additional teachers and four RITS members.
 - Completed a full makeover of the Career Prep Thing, including the addition of an Entrepreneurship Quest.
 - Migrated all Things to a new format for improved usability and accessibility.
 - Fully updated eight Things with new activities and AI integration to enhance engagement and learning opportunities.
 - Created a 21T4S Standards Guide, which was used to evaluate each Thing and Quest page for consistency.
 - MiTechKids Task Cards were removed, updated or replaced to address changes in linked websites and technology.
 - 20+ task cards have been added to the MiTechKids section of the website.
- [AI in Education](#): Guided by the AI Visioning team, AI resources and professional learning tailored specifically for educators and school administrators/leaders, with an emphasis on how to prompt for results was created and includes:
 - A [Practical Guide](#) to help classroom teachers explore and reflect on ways AI can quickly impact teaching and learning needs.
 - [AI Prompt Guidance for Educators](#) includes sample prompts along with transcripts for educators to see prompting in action.
 - For Administrators, the [GenAI Administrator Resources](#) provides examples and guidance of how to leverage AI professionally
 - In addition to a webinar series covering a wide variety of AI topics, our first AI Community of Practice cohorts were launched in the spring.
- [Cybersecurity](#): Resources to support schools and districts in addressing cybersecurity.
 - Added supports to help school leaders with professional learning about Cybersecurity, including the creation of [District Led Cybersecurity Lesson Ideas](#), and the [Cybersecurity Training Resource](#).
 - Printable bookmarks were created to help support awareness and consistency of vocabulary understanding.
- [Doodle for Your Noodle](#): This project was designed to immerse educators in getting started with and implementing sketchnoting as a teaching and learning strategy to improve comprehension and information retention.
 - Held 3 cohort groups, reaching an additional 100 educators across the state
- [MI Streamnet](#): A FREE, non-commercial video hosting platform for Michigan educators looking for a safe place to save and share video content without advertising, inappropriate pop-ups or privacy concerns.
 - Our streaming portal hosts 5240 active public and private videos from 189 registered users. We reached one million views this year.
 - 1547 videos have added captioning in non-English languages.

- Major partnerships with the Michigan School Business Officials (MSBO), Training Agency Association of Michigan, and other large initiatives have connected MI Streamnet to thousands of viewers statewide.
 - MI Streamnet now hosts training materials to support more than 10,000 students.
 - Implemented several security and privacy enhancements to keep private videos safe from unauthorized viewing.
- [Podcasting for Educators](#): Created resources to support those interested in podcasting, with a focus on using podcasting in education, these resources help answer common questions and how-to's.
 - Continuing to hold the Podcasting Challenge two times a year, providing winning classrooms with podcasting equipment.
- [Promoting STEM Through Literature \(PSTL\)](#): These materials help educators use literature to get students excited about science, technology, engineering, and math (STEM) by actively involving them in the design thinking process.
 - Held one virtual training session with 20 participants.
 - Held an in-person workshop coordinated with The Henry Ford Education team with 20 participants.
 - Presented at MACUL 2025 and the REMC Inservice.
 - Added three new books and supporting resources: On the Corner of Chocolate Avenue, The Unstoppable Garrett Morgan and Whirlgigs.
- [Student-Centered Learning Across Michigan \(SLAM\)](#): SLAM is designed to create a local support structure to help educators build their own elements of a blended, self-paced classroom.
 - 45 participants participated in the Modern Classrooms Project companion course.
 - Awarded five scholarships for educators in Michigan to participate in the Virtual Mentorship Program where they designed materials for their own blended, self-paced, mastery-based classrooms.
- [Technical Support Essential Skills \(TSES\)](#): Resources developed to provide an overview of essential technical skills for IT technicians entering school-based jobs.
 - Topics were revamped and updated, including evaluating ADA compliance.